

## CONSEQUENCES

The following table is intended as a guide to support the proportionality and appropriateness of the application of sanctions when the Behaviour for Learning code has been breached. The Headteacher and delegated staff reserve the right to apply sanctions outside this guide.

<p><b>Behaviour Demerits:</b></p> <ul style="list-style-type: none"> <li>• Persistent talking, shouting out or not following the 'hands-up' rule.</li> <li>• Persistent low-level disruptive behaviour.</li> <li>• Arguing back or being defiant.</li> <li>• Other disrespectful behaviour in or outside the classroom.</li> <li>• Failure to follow promptly a reasonable instruction.</li> <li>• Breach of mobile phone policy and/or ICT policy.</li> <li>• Failure to adhere to the school dress code.</li> <li>• Serious lack of effort or coasting in class.</li> </ul>	<ul style="list-style-type: none"> <li>a) Behaviour demerit issued.</li> <li>b) Students who receive 3 behaviour demerits in a 3 week period will be sanctioned by a lunchtime detention; #</li> <li>c) Students who receive a 6<sup>th</sup> behaviour demerit in a 3 week period will be sanctioned by an after-school detention and placed on Pastoral Lead Report for up to 2 weeks. # ^</li> <li>d) Students whose behaviour does not improve significantly while on Pastoral Lead Report will be placed on Head of Achievement Report and will be considered for a Behaviour Contract or Behaviour for Learning Plan, with individual targets and access to Wave 1 support within the Year Team. Contact will be made with parents. Other sanctions including internal isolation or exclusion may be applied.</li> <li>e) Students who repeat a pattern of behaviour over a 6-week cycle are likely to experience both an escalation of the sanction applied by the school (for example the replacement of lunchtime detentions with after-school detentions for x3 Demerits, or the use of fixed-term exclusion) as well referral to Wave 2 additional support and monitoring in school, supervised by the Head of Achievement. The school will seek to work in partnership with the parents of students not changing their behaviour, to ascertain the root cause and provide support to prevent the pattern continuing. Students may also experience an escalation in the sanction applied by the school if poor behaviour continues, including fixed term exclusion.</li> </ul>
<p style="text-align: center;"><b>Home Study Demerits:</b></p> <ul style="list-style-type: none"> <li>• Failure to complete home study by deadline.</li> <li>• Failure to complete home study by deadline.</li> </ul> <p>NB: Demerits for Home Study are separate to other Demerits.</p>	<ul style="list-style-type: none"> <li>a) Each late home study (having not been handed in by due date and lesson) will receive a home study demerit; the late home study should be handed in by 3.05 the following school day to the 'drop-off' in the Library, labelled with student name, class and teacher name; #</li> <li>b) If the late home study is not handed in within the deadline a lunchtime detention will be issued. #</li> <li>c) If a student receives 6 home study demerits in a 3 week period the student will be placed on to Tutor Report for up to 2 weeks. Where a student has not yet received a</li> </ul>

	<p>lunch time detention for home study a lunchtime detention will be issued at this point. # +</p> <p>d) After 9 home study demerits in a 3-week period a student will be considered for a Behaviour for Learning Plan, with individual targets and access to Wave 1 support within the Year Team. Contact will be made with parents. #</p> <p>e) Students who repeat a pattern of failing to complete homestudy over a 6-week cycle are likely to be referred to Wave 2 additional support and monitoring in school, supervised by the Head of Achievement. The school will seek to work in partnership with the parents of students not completing homestudy, to ascertain the root cause and provide support to prevent the pattern continuing. Students may also experience an escalation in the sanction applied by the school if homestudy is not completed.</p>
<p style="text-align: center;"><b>Responsible Organisation</b></p> <p style="text-align: center;"><b>Demerits:</b></p> <ul style="list-style-type: none"> <li>• Failure to bring the correct equipment, including PE equipment.</li> <li>• Failure to have organiser and/or demerit card when requested.</li> <li>• Failure to bring the required learning resources (eg. textbook, exercise book or file, ingredients, revision materials, any other study materials requested by the teacher)</li> </ul>	<p>a) Organisation demerit issued.</p> <p>b) Students who receive 3 organisation demerits in a 3 week period will be placed on Tutor Report for up to 2 weeks. #</p> <p>c) Students who receive a 6<sup>th</sup> organisation demerits in a 3 week period will be placed on Pastoral Lead Report for up to 2 weeks. A lunchtime detention will be issued at this point. # +</p> <p>d) After 9 organisation demerits in a 3-week period a student will be considered for a Behaviour for Learning Plan, with individual targets and access to Wave 1 support within the Year Team. Contact will be made with parents. A lunchtimedetention will be issued at this point. # +</p> <p>e) Students who sustain a poor pattern of organisation over a 6-week cycle are likely to be referred to Wave 2 additional support and monitoring in school, supervised by the Head of Achievement. The school will seek to work in partnership with the parents of students not bringing their equipment or resources to school, to ascertain the root cause and provide support to prevent the pattern continuing. Students may also experience an escalation in the sanction applied by the school if organisation does not improve.</p>
<p style="text-align: center;">‘Time-out’.</p>	<p>a) If a student receives a ‘Time Out’ a lunchtime detention will be issued. #</p> <p>b) 3 ‘time-outs’ in a 3 week period will lead to an after school detention and the student will be placed on Pastoral Lead report for up to 2 weeks. # ^</p>

	<p>c) Students whose behaviour does not improve significantly while on Pastoral Lead Report will be placed on Head of Achievement Report and will be considered for a Behaviour Contract or Behaviour for Learning Plan, with individual targets and access to Wave 1 support within the Year Team. Contact will be made with parents. Other sanctions including internal isolation or exclusion may be applied.</p> <p>d) Students who repeat a pattern of behaviour over a 6-week cycle are likely to experience both an escalation of the sanction applied by the school (for example the replacement of lunchtime detentions with after-school detentions for x3 Demerits, or the use of fixed-term exclusion) as well referral to Wave 2 additional support and monitoring in school, supervised by the Head of Achievement. The school will seek to work in partnership with the parents of students not changing their behaviour, to ascertain the root cause and provide support to prevent the pattern continuing. Students may also experience an escalation in the sanction applied by the school if poor behaviour continues, including fixed term exclusion.</p>
<p>'On-call'.*</p>	<p>a) After-school detention. Contact made with parents. Students may also be placed on Pastoral Lead report; # ^</p> <p>b) 3 'on-calls' in a 3 week period will lead to internal isolation and possible fixed term exclusion. #</p> <p>c) Students whose behaviour does not improve significantly while on Pastoral Lead Report will be placed on Head of Achievement Report and will be considered for a Behaviour Contract or Behaviour for Learning Plan, with individual targets and access to Wave 1 support within the Year Team. Contact will be made with parents. Other sanctions including internal isolation or exclusion may be applied.</p> <p>d) Students who repeat a pattern of behaviour over a 6-week cycle are likely to experience both an escalation of the sanction applied by the school (for example the replacement of lunchtime detentions with after-school detentions for x3 Demerits, or the use of fixed-term exclusion) as well referral to Wave 2 additional support and monitoring in school, supervised by the Head of Achievement. The school will seek to work in partnership with the parents of students not changing their behaviour, to ascertain the root cause and provide support to prevent the pattern continuing. Students may also experience an escalation in the sanction applied by the school if poor behaviour continues, including fixed term exclusion.</p>

Serious breaches of the school's code of conduct.	Fixed term exclusion or permanent exclusion. Approved by the Deputy Headteacher or the Headteacher.*
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## Notes

\* After these sanctions a restorative or reintegration meeting should take place between the student and the appropriate member of staff, led by the Curriculum Leader and/or the Pastoral Lead.

# indicates where the system will create email notifications.

+ these sanctions will be automatically scheduled and alerts sent to Tutor, Student, Pastoral Lead however can be manually changed by Pastoral Lead.

^ all after-school detentions require authorisation manually.